



EURO-FBP
European Network for Foodborne Parasites



COST Action FA1408

European Network for Foodborne Parasites in Europe (EURO-FBP)

**Feedback from trainees on Training
School
Molecular Methods used for Foodborne Parasite
Diagnostics in Different Matrices
4th-7th of September, 2017**

TRAINERS: KRISTIN ELWIN (Public Health Wales Microbiology ABM, UK), MARCO LALLE (Istituto Superiore di Sanità, ITALY), KARIN TROELL (National Veterinary Institute, SWEDEN)

LOCAL ORGANIZERS: SYLVIA MONTEIRO, RICARDO SANTOS: Technical University of Lisbon (UTL), PORTUGAL

TRAINEES: Maria Emilia NEDISAN (ROMANIA), Mathilde UITERWIJK (The NETHERLANDS), Maira MATEUSA (LATVIA), Irina ŠPAKA (LATVIA), Živoslav GRGIĆ (SERBIA), Akkari HAFIDH (TUNISIA), Rebecca BERG (DENMARK), Noelia CARBALLEDA-SANGIAO (SPAIN), Špela GAŠPERŠIČ (SLOVENIA), Katrin Th. GUDMUNDSDOTTIR (ICELAND), Maja Jurhar PAVLOV (REPUBLIC OF MACEDONIA), Tom WAGNER (GERMANY), Julia JAROŠOVÁ (SLOVAK REPUBLIC), Nikolina PENOVIĆ (CROATIA), Weronika PIOTROWSKA (POLAND), Luka ŽUVIĆ (CROATIA), Azzurra SANTORO (ITALY), Sasa VASILEV (SERBIA), Jacinto GOMES (PORTUGAL), Ana PEREIRA (PORTUGAL).

A questionnaire was completed by the trainees at the end of the TS. This document gives an overview of the feedback obtained from the trainees.

The questions (and responses) are presented in 6 sections;

- the course in general;
- the resources;
- time management;
- the trainers;
- expected implementation in the home lab;
- other suggestions or comments.

The questionnaire included scoring questions and also room for free text for suggestions for improvement.

It can be concluded that the TS was a great success, and a special thank you is well deserved to the three trainers and the local organizers.



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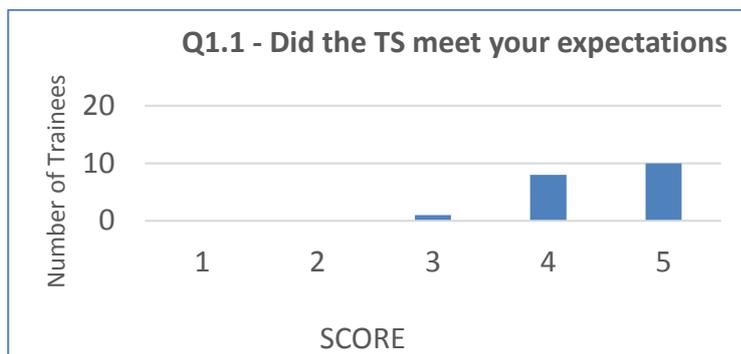
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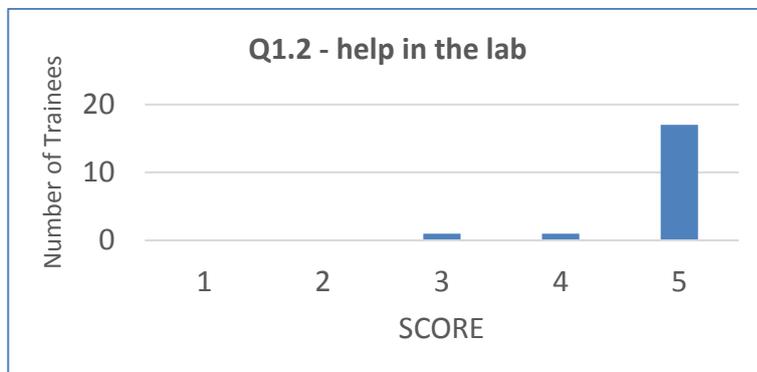
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Section 1: The course in general.

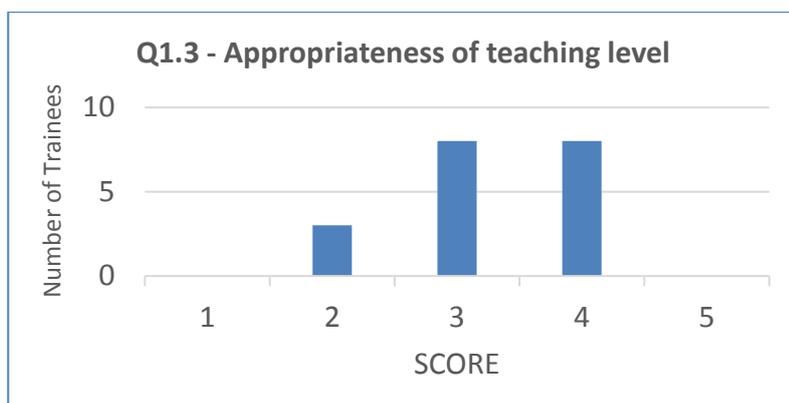
Q1.1 Did the training school meet your expectations? (1 (not at all) to 5 (perfectly))



Q1.2 Did the trainers help you with the lab work? (1 (not at all) to 5 (perfectly)).



Q1.3 Was the level of teaching appropriate for your background? (1 = too basic, 3 = perfect, 5 = too advanced).





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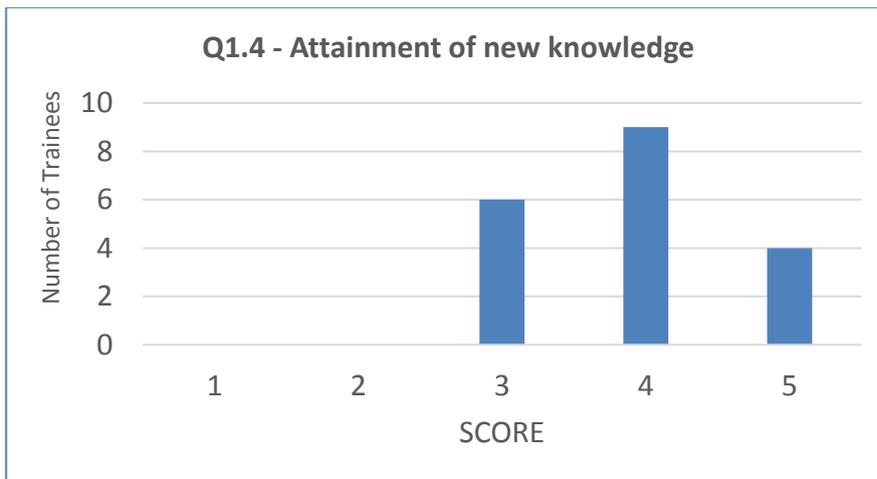


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Q1.4 To what degree did you attain new knowledge? (1 (hardly any) to 5 (more than expected)).



Q1.5 Regarding the course and teaching – what can be improved and how?

- More working places required.
- Sometimes the teachers spoke a little too quietly.
- More interaction with the trainees in the theory part would be good.
- The training school was very supportive and organized on time, for the theory lessons and the practical activities.
- The lectures were spoken too fast.
- It would have been nice with a better overview of the days. The exercises were a bit confusing some times.
- More working places.
- I would like to get more information and advice in sequencing. Also, the trainers should tell and show more.
- More properly equipped lab, so participants don't have to share the pipettes and such.
- Mostly for saving time and reducing the "chaos".
- The level of teaching was too basic. I did learn just a few new things, but not as much as I thought that I would.
- More working places (but it was ok)
- It would be great if we could have had the opportunity to do everything ourselves from the beginning to the end of the process.
- An introduction of everybody in the beginning, with a small presentation
- Maybe if we had more days to improve our skills and the methods that we learned, it would have been great if we have would the chance to do the work alone, with our own samples



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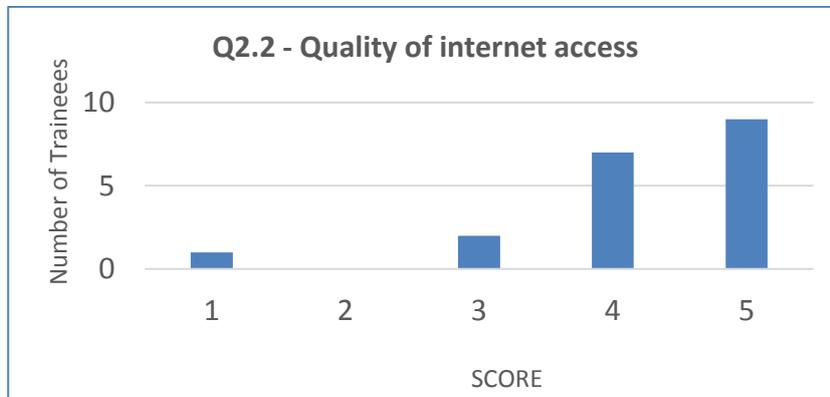
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Section 2: Course resources

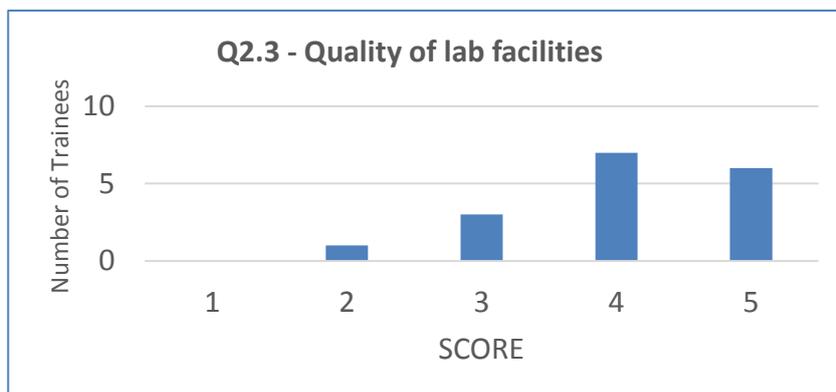
Q2.1 Please grade the quality of the expert support (1 (very poor) to 5 (excellent))



Q2.2 Please grade the quality of internet access (1 (very poor) to 5 (excellent))



Q2.3 Please grade the quality of the lab facilities (1 (very poor) to 5 (excellent))





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Q2.4 Regarding the course resources – what can be improved and how?

- The lab was perfectly organized for these activities
- It would have been nice working in smaller groups (but not possible under the circumstances).
- Sometimes we didn't have a vortex – the lab could have been better equipped and more suitable for a Training School with many trainees.
- There was a need for more centrifuges, because there was small waiting line, which also slowed down work.
- Better equipped laboratory.
- We could have had a centrifuge and vortex for every lab exercise, not just for some. (more basic lab equipment)
- Maybe we should bring paper and pencil to write down the notes; we thought that this would be provided, as well as a protocol for everyone (but can be downloaded from internet)
- Better internet access, but I don't know how
- Less noisy rooms for lectures.
- They were the best trainers and laboratory facilities, and the internet access was great.

Section 3: Time management

Q3.1 Regarding the time management of the TS – what can be improved and how?

- Less waiting time e.g. gel run. In this time, the teachers could explain more.
- The timetable was flexible and this was good.
- The groups should be prepared for working in the lab by knowledge level.
- The time was right for theory and practical activities. More time than this could become non-productive for the students.
- Maybe start with some practical work and have lectures while running PCRs/gels.
- All is the best
- The length of lectures and also practical works should have been planned better, because we didn't end on time almost every day.
- For everything to end and start on time, all the things need to be prepared beforehand, not when the lab work starts.
- Start the PCR earlier/in the morning and have the lectures while it's running, and in the afternoon.
- Everything was ok :-)
- Maybe it would be better to add 1-2 more days of training school.
- Teachers start on time :-) - perhaps classical explanation of the wet lab before starting.
- Try to combine lab work with a lecture, in order to avoid the dead time



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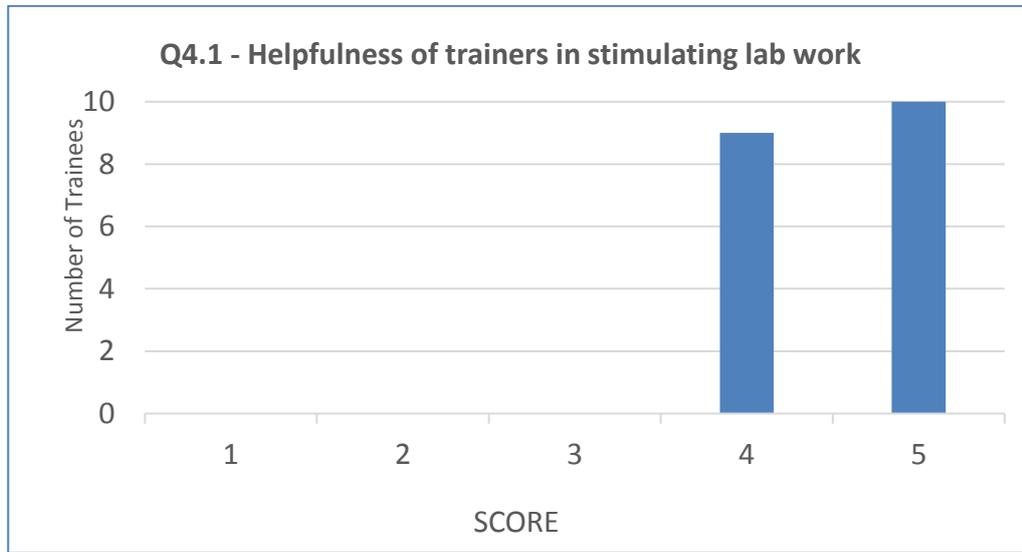
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Section 4: The trainers

Q4.1 How helpful were the trainers in stimulating effective lab work (1 (very poor) to 5 (excellent))



Q4.2 How helpful were the trainers in improving your knowledge on the topic (1 (very poor) to 5 (excellent))





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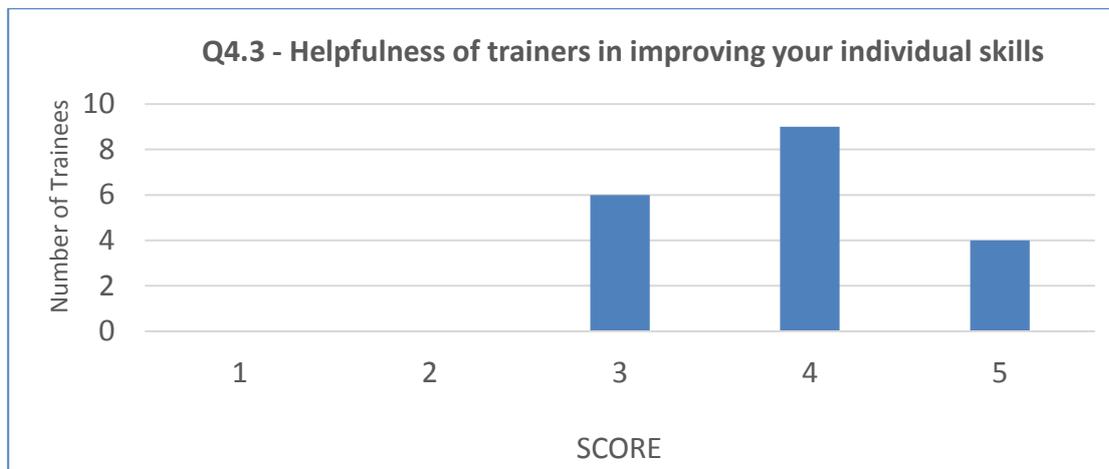
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Q4.3 How helpful were the trainers in improving your individual skills on the topic (1 (very poor) to 5 (excellent))



Q4.4 Regarding the helpfulness of the trainers – what can be improved and how? Please also give feedback regarding elements that should be retained for future training schools.

- More personal work
- Maybe two protocol sheets for 4 persons. 1 sheet is not enough for 4 persons.
- The trainers are very accessible and made the students comfortable in the lab to help them. They were very dynamic and willing to share information and provided solutions for student project. They are a very good combination and established good relations with the students.
- It has been a nice training environment with very competent trainers. The rooms were not 100% suited for lectures and it could be a bit hard hearing everything. I missed some structure, but this is probably because it was the first training school.
- The trainers were amazing professionals and also helpful.
- Needs to be smaller groups of people (2-3), so each can try to do specific things and there are fewer people that just stand by and watch, due to lack of tasks.
- A bit firmer directions - trainers could have taken more command in lab
- Trainers were great and very helpful
- The trainers were great, always there for you if you needed some advice or something, also they were endeavouring that we would all try to do something by ourselves.
- We had great trainers!! Thanks.
- The trainers were perfect, and they passed knowledge to us in the best way
- Give a general introduction and demonstration on the lab work, pipetting and immediately exercise it yourself.



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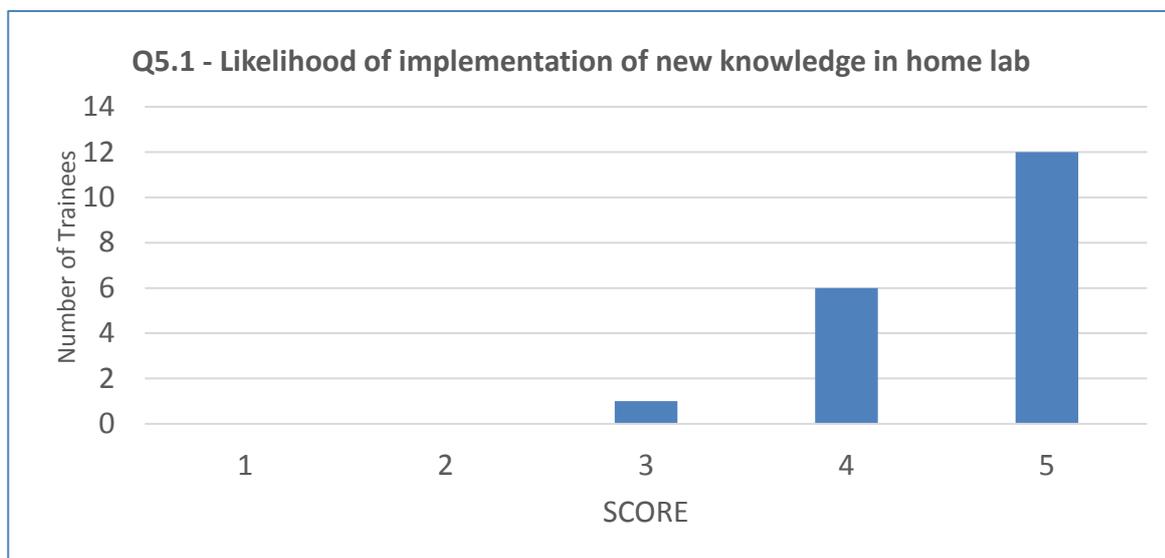
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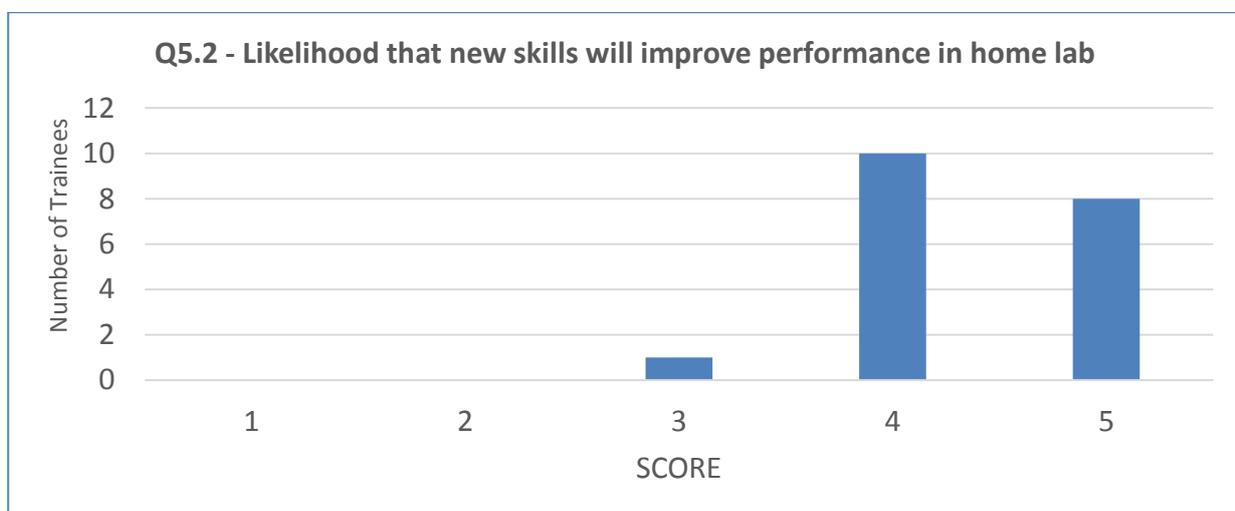
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Section 5: Expected implementation in home lab

Q5.1 What is the likelihood of applying your new knowledge in your home lab? (1 (very unlikely / no new knowledge) to 5 (extremely likely))



Q5.2 What is the likelihood that your new skills will improve the performance of your home lab? (1 (very unlikely / no new skill) to 5 (extremely likely))





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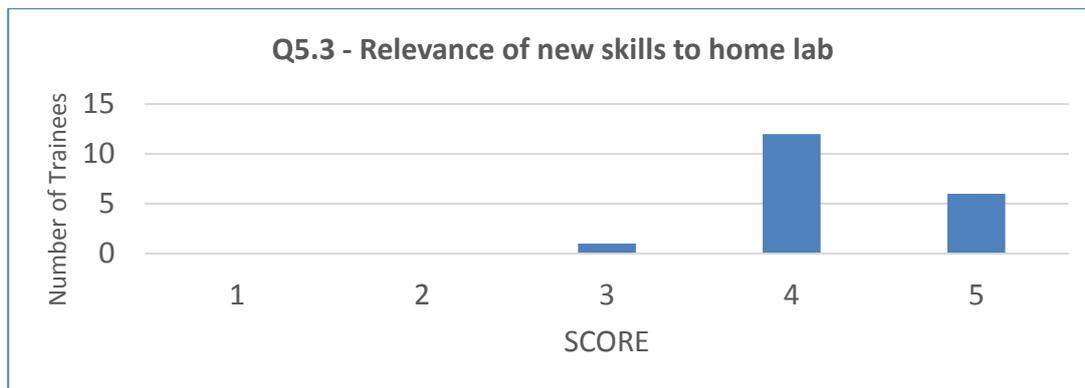


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Q5.3 Do you think that your new skills are relevant to the needs of your home lab? (Answer from: 1 (not at all relevant / no new skill) to 5 (extremely relevant))



Section 6: Other suggestions or comments

- The mixture of the trainers was very good. Maybe give a presentation of the trainees on the first day.
- The participants had widely different backgrounds, from students to highly skilled researchers. So maybe a more even "composition" of the members would be a benefit. Or the school could be divided in two parts, advanced and basic....Thank you!
- TS was very good. I will use my new knowledge in my lab for future research. The course met all my goals.
- The speakers (trainers) were exceptional! They have a very wide background and explained everything in a very accessible way. Having groups people of many different countries working in a very different projects is really very interesting.
- I think teaching materials (printed training materials) should be given out. It can help to do notes during lectures.
- The TS could easily have been a couple of days longer :-). It was a bit rushed from time to time. Smaller working groups would have given more practical hands-on for everybody. Name tags would have been nice - at least in the first days. Thank you very much for a great TS!
- It's been insightful and fun. Thanks for everything :-)
- I would like to attend another training school in molecular methods, but at a much higher difficulty level.
- Relaxing atmosphere, but punctual and professional. Very kind hosts, supportive, professional. The lectures were very useful, with practical approach, such as an expert teacher can provide. Thank you.
- It was really great experience to meet trainers and trainees and learn a lot from them because everyone has a different experience.
- Training school is great, and I hope that I will be part of future training school.