



EURO-FBP
European Network for Foodborne Parasites



COST Action FA1408

European Network for Foodborne Parasites in Europe (EURO-FBP)

**Feedback from trainees on Training
School
Molecular Methods used for Foodborne Parasite
Diagnostics in Different Matrices
17th-20th of September, 2018**

TRAINERS: KRISTIN ELWIN (Public Health Wales Microbiology ABM, UK), MARCO LALLE (Istituto Superiore di Sanità, ITALY), KARIN TROELL (National Veterinary Institute, SWEDEN); GEREON SCHARES (Friedrich Loeffler Institute, Germany)

LOCAL ORGANIZERS: GUNITA DEKSNE: University of Latvia (LU), Latvia

TRAINEES: Aleksandar CVETKOVIKJ (FYR Macedonia), Anastasios SARATSI (Greece), Burak ÖZDEMİR (Turkey), Carolyn KAESTNER (Germany), Despoina KOSTOPOULOU (Greece), Elena BATTISTI (Italy), Faruk DUBE (Sweden), Helga WAAP (Portugal), Julia JAROSOVA (Slovak Republic), Klára BRDÍČKOVÁ (Czech Republic), Kristine KREITSMAN (Estonia), Luca VILLA (Italy), Mario SVIBEN (Croatia), Miroslava VARGOVA (Slovak Republic), Naida KAPO (Bosnia & Herzegovina), Patricia MIHAILESCU (Romania), Radka DZIEDZINSKA (Czech Republic), Tamirat Tefera TEMESGEN (Norway), Vladimir ČIRKOVIĆ (Serbia), Zagorka POPOVA (FYR Macedonia).

A questionnaire was completed by the trainees at the end of the TS. This document gives an overview of the feedback obtained from the trainees.

The questions (and responses) are presented in 6 sections;

- the course in general;
- the resources;
- time management;
- the trainers;
- expected implementation in the home lab;
- other suggestions or comments.

The questionnaire included scoring questions and also room for free text for suggestions for improvement.

It can be concluded that the TS was a great success, and a special thank you is well deserved to the three trainers and the local organizers.



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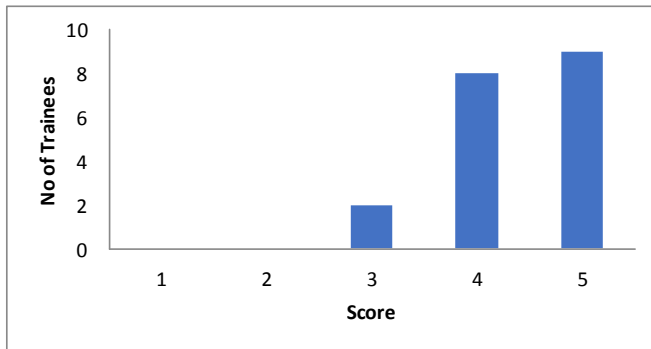
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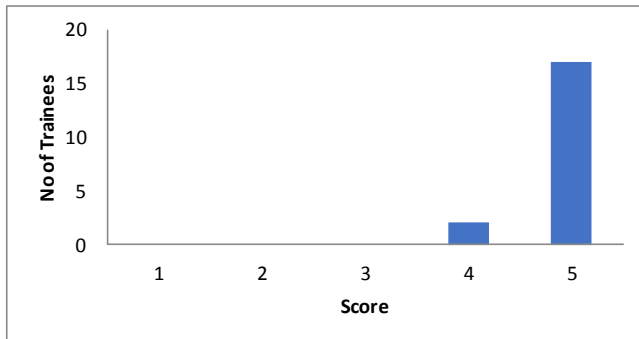
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Section 1: The course in general.

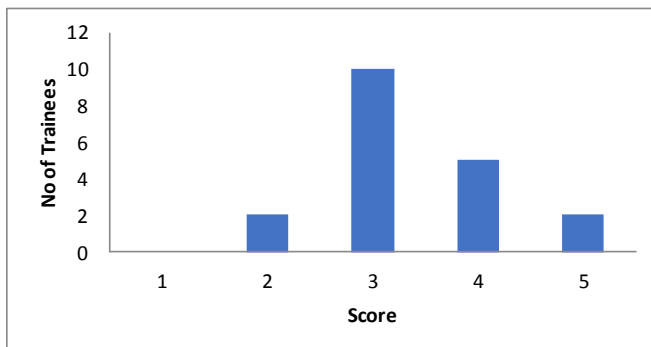
Q1.1 Did the training school meet your expectations? (1 (not at all) to 5 (perfectly))



Q1.2 Did the trainers help you with the lab work? (1 (not at all) to 5 (perfectly)).



Q1.3 Was the level of teaching appropriate for your background? (1 = too basic, 3 = perfect, 5 = too advanced).





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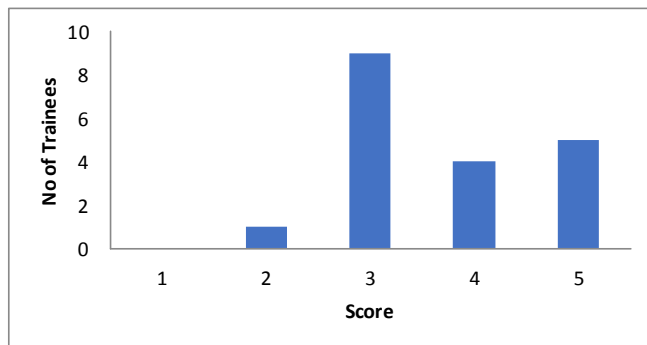
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Q1.4 To what degree did you attain new knowledge? (1 (hardly any) to 5 (more than expected)).



Q1.5 Regarding the course and teaching – what can be improved and how?

- Maybe the lab part could be reduced.
- I suggest to reduce the lab burden. There is no need to repeat procedures (it is enough to do Crypto or Hamondia not both). I prefer to have more lectures.
- I know there is not enough time during the course. But I'd recommend to briefly summarize what students will do in the lab just before going there (after lunch or during lunch). In 2-3 sentences. E.g. now we will do this using this method (page...). And this is continue what we did on the day... Because few times, we were confused about the lab work - is it continue of something? What we should do now?
- It would be good if the course lasts longer.
- More laboratory work.
- Less people working together as a group; better organisation of the lab work.
- It would be better if practical groups included less people that everyone can participate equally in the lab work during practicals.
- More tips in lab.
- None
- I would have wished to get also more information concerning nematodes and trematodes and not put the focus only on protozoans.
- All things are very well. Thank you!
- From my point of view it was perfect. The teachers proved so much knowledge and I am sure that they could rise the level of the course perfectly (without effort). For me it was perfect.



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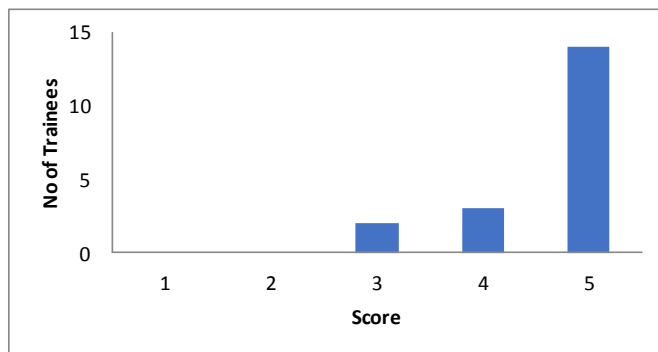
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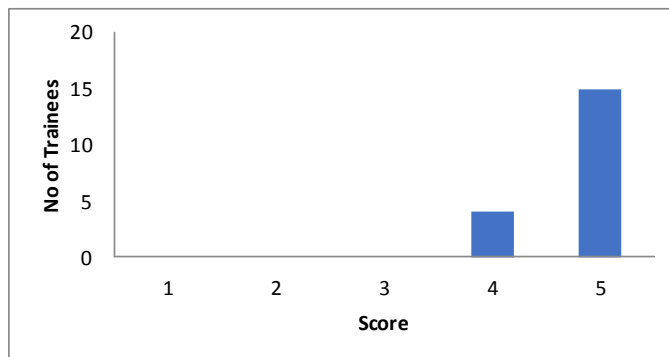
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Section 2: Course resources

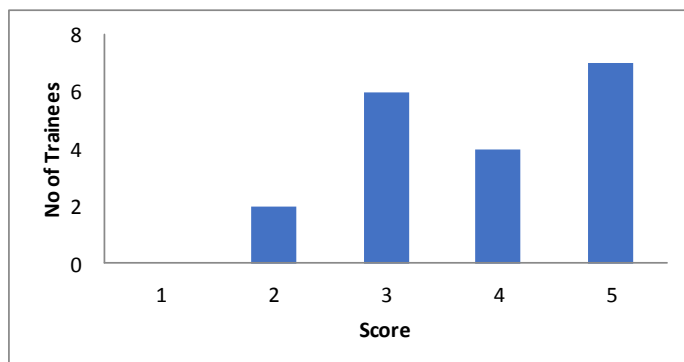
Q2.1 Please grade the quality of the expert support (1 (very poor) to 5 (excellent))



Q2.2 Please grade the quality of internet access (1 (very poor) to 5 (excellent))



Q2.3 Please grade the quality of the lab facilities (1 (very poor) to 5 (excellent))





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Q2.4 Regarding the course resources – what can be improved and how?

- They are good enough.
- The number of students in a group (lab) should be max 3 (preferably 2).
- I understand it's hard to work with 20 people in lab. But I'd expect that common lab plastic - tips, tube racks, markers - are in surplus in the lab. Several times the groups (10 people) had to share one box of tips. This extended the lab work quite a lot. Additionally, all the plastic things will be used in the lab after the course, so no extra wasting of money for trainees only.
- Everything was perfect.
- More space in laboratory, more count of facilities, the maximum number of persons in the group – 3.
- Bigger lab with more equipment will be better.
- The lab were claustrophobic, perhaps two labs can be less concurrently.
- Lots of us were not experienced with that "special" sort of pipettes which are in the lab. Maybe it could be helpful to give a short instruction because it was really confusing for some of us in the beginning.
- All things are very well. Thank you!
- The lab was very well organised, but sometimes crowded for 20 persons. The teachers and the lab staff were very helpful and manage the situation perfectly.

Section 3: Time management

Q3.1 Regarding the time management of the TS – what can be improved and how?

- Time was perfect.
- It would have been good to use one day and relax it. It was too intensive.
- As above. (I understand it's hard to work with 20 people in lab. But I'd expect that common lab plastic - tips, tube racks, markers - are in surplus in the lab. Several times the groups (10 people) had to share one box of tips. This extended the lab work quite a lot. Additionally, all the plastic things will be used in the lab after the course, so no extra wasting of money for trainees only).
- Schedule was well organised! I wouldn't change a thing.
- There is no reason to improve something because everything was excellent.
- 5 people in the group in laboratory is too much.
- Nothing, it was fine.
- I think that time management was OK.
- Less waiting time so we could finish in time.
- None.
- We should have started a bit earlier with enzyme digestion on Tuesday because it was a bit stressful in the end as it took much more time than we expected.
- Hours of laboratory applications should be increased. In order to do this course can be longer.
- I have no comments on this point. The morning lectures were very well associated with the practical work in the afternoon's lab sessions.



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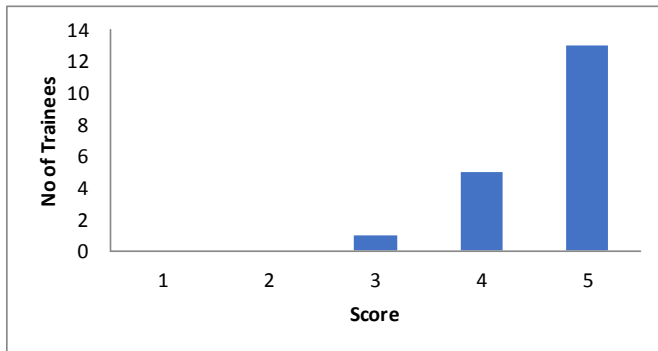
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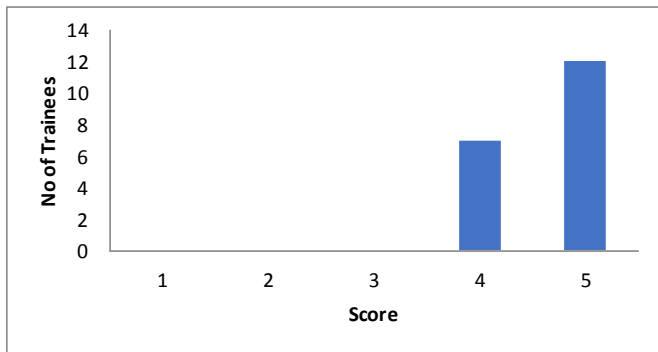
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Section 4: The trainers

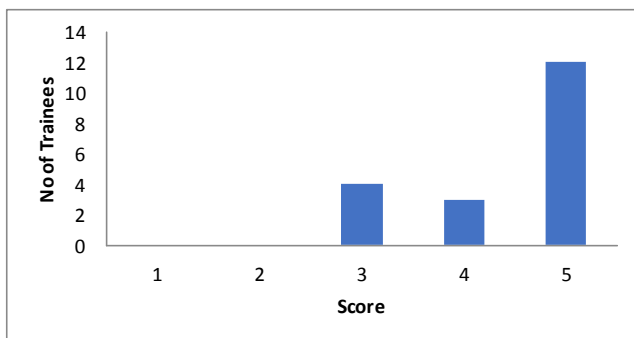
Q4.1 How helpful were the trainers in stimulating effective lab work (1 (very poor) to 5 (excellent))



Q4.2 How helpful were the trainers in improving your knowledge on the topic (1 (very poor) to 5 (excellent))



Q4.3 How helpful were the trainers in improving your individual skills on the topic (1 (very poor) to 5 (excellent))





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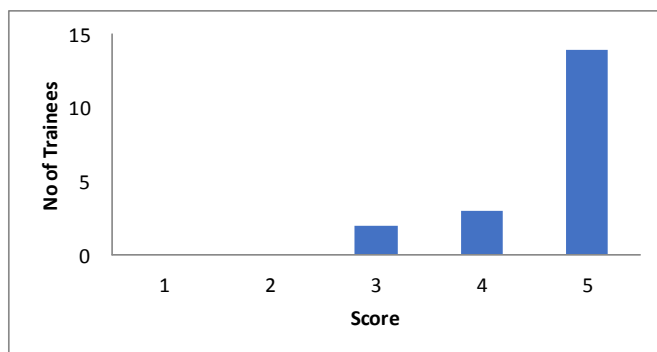
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Q4.4 Regarding the helpfulness of the trainers – what can be improved and how? Please also give feedback regarding elements that should be retained for future training schools.

- I liked very much the lesson and the faculties.
- I liked Karin`s online questionnaires. It was fun and we learned a lot by (I think more than from presentations) answering the questions and discussing wrong answers.
- Trainers were open, friendly and patient. Keep it that way.
- During work in lab, trainers do everything to explain us the lab exercise step by step. But I also think that they should access in difficult to every group member.
- They are friendly - we didn`t afraid to ask whatever; they had no problem to repeat or explain again; they gave us their +/- experiences; they gave us a lot of advises how to work in laboratory and how to interpret the results.
- I liked DirectPool and interactive part of lectures - made me think better than just listen.
- The labs were intense. It becomes a little tricky to keep up after all experimental. Perhaps a few explanations and more discussions about them.
- I was a bit disappointed tha Karin`s presentations were not in the booklet. Maybe it would be possible to put all the presentations in the booklet in future. I really enjoyed the dinner on Tuesday. Thank you for the great organisation!
- Lecture materials and lab protocols are perfect. I understood the topics better thanks ti interactive lesions. Trainers and Gunita are very helpful. Thank you!
- For me it was perfect. Much more than I expected.

Section 5: Expected implementation in home lab

Q5.1 What is the likelihood of applying your new knowledge in your home lab? (1 (very unlikely / no new knowledge) to 5 (extremely likely))





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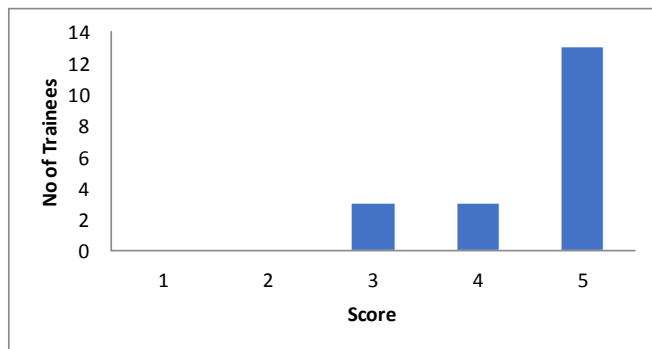
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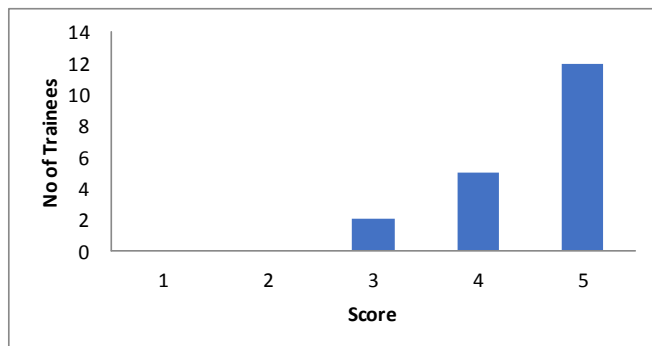
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Q5.2 What is the likelihood that your new skills will improve the performance of your home lab? (1 (very unlikely / no new skill) to 5 (extremely likely))



Q5.3 Do you think that your new skills are relevant to the needs of your home lab? (Answer from: 1 (not at all relevant / no new skill) to 5 (extremely relevant))



Section 6: Other suggestions or comments

- I am very happy with the trainers performance. They have done their job very good. Especially their willingness to share up to date knowledge even the ones they intense jet to publish. Especially thanks and an appreciation goes to Karin. She is born to teach i would say. The organizer (local host) Gunita also did a very great job!
- 1) "Get-together evening". I'd recommend to specify the time into the time schedule. Instead of "Evening" put e.g. 19.00 or after the lab work. Otherwise the trainees were confused; some had sweets, some hanot. Some had to run back to hotel, some had to wait. 2) Anyway, I want thank very much to organizers, especially Gunita for all her work. I appreciate very much the idea of "get-together evening" and "Dinner evening". It was a great opportunity to speak more with other trainees and get to know other people better. And this is also very important part of the Training School, I think.
- Training school completed my expectations. Trainers helped me very well with my work.



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- Maybe it would be better to set TS for less participants. Or have bigger lab with more equipment. Also I think that it would be better to divide us into smaller groups so you can do more in the lab. But thank to trainers for the amount of information they gave us and also Gunita for making our stay in Riga so pleasant.
- Thank you!
- Thank you very much for the wonderful time and all the useful information and practical skills you gave to us this week! I really appreciated the training School and would love to take part in another one concerning Serological detection methods.
- For me it was perfect. I think too short! Thank you! I was honoured to be here, to attend this course.